



Knowledge and Practice of Menstrual Hygiene among GNM Nursing Students in a Selected Nursing Institution in Bihar

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Introduction

Menstruation is the physiological uterine bleeding that occurs regularly for every reproductive age group of women, from menarche to menopause. It is shedding of the endometrium due to the hypothalamo-pituitary-ovarian axis role. Usually, menstruation lasts for 4-5 days with a heavier flow on the first two days. Menstrual discharge is usually a dark-colored viscous liquid that contains blood, mucus, vaginal epithelial cell, fragments of endometrium, a little bit of prostaglandin, and enzymes. All these make it a favorable environment for micro-organism growth. So, maintenance of hygiene during menstruation flow is essential. Poor menstrual hygiene leads to several reproductive tract and urinary tract infections. Candidiasis, fungal infections are most common, whereas it can also lead to Human Papilloma Virus infection which can cause cervical cancer. Studies have shown that not upholding hygiene makes women prone to all types of Sexually Transmitted Infections(STIs) including Human Immunodeficiency Virus (HIV).Studies have also revealed that improper menstrual hygiene predisposes women to some communicable diseases and it can also hamper daily life.¹

Nursing students belong to the late adolescent to teenager group. For decades, studies have been done to check the knowledge and practice on the topic of menstrual hygiene. A study conducted in Bangladesh in 2015 has shown more than 50% of the participants were having only a moderate level of knowledge and they were not told about menstrual cycles before leading to shocking reactions when it started.²Another study done in West Bengal, India has shown that discussion on menstruation is still considered taboo and there is a restriction of worship or food intake during the bleeding days. Daily bathing during the menstrual days is not very regular for adolescents, however, the older age group had shown better regularity in maintaining hygiene.³Another descriptive study done in Tamilnadu, comes with a surprising result showing only 3% of the nursing students who participated in the study were having good knowledge. The same study also showed that 70% of the students are having inadequate knowledge about menstrual hygiene. However, 50% of the students are practicing hygiene adequately.⁴A systematic review of health and social effects of menstrual hygiene has found a direct association of Menstrual Hygiene Management (MHM) with Reproductive Tract

Infection (RTI) prevalence. Meta-analysis has also shown a great impact of structured education at the right time to avoid or lower the occurrence.⁵ hence, the importance of MHM is obvious.

Several other studies have been done on the different parts of the globe, but in Bihar, a study pertinent to assess knowledge and practice of menstrual hygiene exclusively among nursing students has not yet been explored through any research. Given the fact that nurses are the backbone of the healthcare system, the first point of contact of the community to provide direct care and also comprehensive case including counseling and public awareness. Therefore, proper knowledge and practice of MHM are extremely necessary for the nursing student who in near future is going to serve the community in various ways. Hence, a study has been planned to explore the knowledge and practice of menstrual hygiene among the General Nursing and Midwifery students in a selected Govt Nursing school in Bihar.

Objectives

1. To assess knowledge and practice of menstrual hygiene of the General Nursing and Midwifery students of selected Nursing Institution.
2. To find an association with selected demographic variables.

Methodology

The study was done at the GNM nursing students of GNM Nursing Institute, Sri Krishna Medical College and Hospital (SKMCH), Muzzafarpur, Bihar.

Research Approach and Design: A descriptive cross-sectional study design was planned to conduct the study.

Assumption: Nursing students, being part of the health care provider team will have basic knowledge about menstrual hygiene.

Population: The target population was first, second-, and third-year nursing students of GNM Institute, SKMCH.

Sample and Sampling Technique

The study was designed to include all the nursing students present at the institute at the time of data collection. The students were assessed on a predetermined, structured, pre-tested questionnaire. Permission was taken from the Head of the Institute, Principal and also all the students were informed verbally and then written consent was taken before participating in the study.

Instruction was given to keep their response anonymous, coding was done according to their classroom enrolment number. Three sets of questions were given to them comprising socio-demographic information, knowledge and, practice-related questions. The questionnaire took about 15 minutes to complete per student. All the respondents were assured of confidentiality and told that the data will be used only for research purposes.

Inclusion Criteria

Nursing students of GNM Institute, SKMCH were included.

Exclusion Criteria

Students who are not willing to participate in the study were excluded.

Students who were not present during the data collection were excluded.

Tool:

1. Socio-demographic profile: Age, standard, mother's education, father's education, monthly income per capita, religion, type of family.
2. Structured Questionnaire on knowledge assessment: The questionnaire consists of a total of 8 questions. Questions were a mix of multiple-choice, open-ended and, yes/no type. Question number 2 and 3 were not to be scored, all other questions were having a score of 1 for the correct answer and 0 for the wrong answer. The total maximum score can be 5, 3 and, below is considered as inadequate knowledge. 4-5 is considered as good knowledge.

3. A structured questionnaire on practice assessment: The questionnaire consists of a total of 7 questions assessing their practice during menstruation. 5 and below is considered as having a not good practice, whereas 6 -7 is considered to have good practice related to menstrual hygiene.

Results

Collected data was organized and entered into Epi-info version 3.5.1 and exported to SPSS for windows version 20.0 for analysis.

The study results showed that the majority of the students were in the age group of 21- 24 years, 48.5%, followed by 17- 20 years (35.6%) and 16.1 % belong to the age group pf 24-27 years.

Maximum students had an educational background of Higher secondary (84.2%), only 4.2% students were having education of Masters and above. Whereas the majority of the mother's education level is found to be secondary (51.7%), the majority of fathers education is Graduation and above (50.8%), followed by higher secondary (33.1% & 30.5%) respectively. Most of the students 67.8% are staying in the hostel with friends, 32.2% of students are staying at home. Monthly income per capita 48.3% belong to upto Rs 20,000/ , 33.9% above Rs. 30,000/ and 17.8% Rs. 21,000/- Rs. 30,000/ respectively. Students who participated in the study 59.3% from joint family whereas 40.7% from a nuclear family. All the students were Hindu, no other religion was found during the study at the school.

Variable	Frequency	Percentage
Age	17 - 20 years	42
	21 - 24 years	57
	24 - 27 years	19
Education	Higher Secondar	100
	Graduation	13
	Masters and above	5
Living with	hostel	80
	home	38
Mother's education	secondary	61
	Higher secondary	39
	Graduation and above	18
Father's education	Secondary	22
	Higher Secondary	36
	Graduation and above	60
Monthly income	UptoRs. 20,000/	57
	Rs. 21,000 –Rs 30,000/	21
	Above Rs. 30,000/	40
Type of Family	Nuclear	48
	Joint	70
Source of information	friends	22
	family	82
	media	6
	others	8

The study result shows that majority of the students are having good knowledge (81.4%), only 18.6% of students have inadequate knowledge regarding menstrual hygiene. The same pattern can be seen in the cases of practice menstrual hygiene, in which 72.9% are following

good menstrual hygiene practices, 27.1% are not. Cleaning of external genitalia with soap and water was reported by 95 of the students (80.5%), 13 students said they clean their genitalia with clean water only and 10 of them said they do not clean during menstruation.

The data collected shows all the students have heard about menstruation and 82 of them, 69.5% have heard from family. Rest 18.6% from friends,

5.1% from media and, 6.8% from other sources have learned about menstruation.

Knowledge		
good knowledge	96	81.4
inadequate knowledge	22	18.6
Practice		
GOOD practice	86	72.9
not good practice	32	27.1

The study also shows that majority of the students who are practicing good menstrual hygiene have good knowledge about menstruation. On the other side, some of the students irrespective of their inadequate knowledge level are practicing good menstrual hygiene and vice versa.

When comparing between age group and knowledge level, data shows that age group of 24-27 years is having maximum mean (1.26) and standard deviation 0.452, whereas 21-24 years and 17-20 years are having a mean and standard

deviation of 1.17, 1.16 and, 0.383 and 0.377 respectively.

During comparison between age group and practice, it is shown that the age group of 24-27 years having better practice than other groups with a mean of 1.42 and standard deviation of 0.507. rest of students irrespective of their age group are having the same mean of $1.23 \pm$ and standard deviation of $0.431 \pm$. So highest level of knowledge and good practice both are seen among the age group of 24-27 years.

Variable		Mean (K)	Standard deviation	Mean (P)	Standard deviation
Age	17 - 20 years	1.166	0.377	1.2381	.43108
	21 - 24 years	1.175	0.383	1.2456	.43428
	24 - 27 years	1.263	0.452	1.4211	.50726
Education	Higher Secondary	1.1700	.37753	1.2700	.44620
	Graduation	1.1538	.37553	1.2308	.43853
	Masters and above	1.6000	.54772	1.4000	.54772
Living with	hostel	1.1875	.39277	1.2625	.44277
	home	1.1842	.39286	1.2895	.45961
Mother's education	secondary	1.1148	.32137	1.2951	.45986
	Higher secondary	1.3077	.46757	1.2051	.40907
	Graduation and above	1.1667	.38348	1.3333	.48507
Father's education	Secondary	1.0909	.29424	1.2727	.45584
	Higher Secondary	1.2778	.45426	1.3611	.48714
	Graduation and above	1.1667	.37582	1.2167	.41545
Monthly income	uptoRs. 20,000/-	1.1754	.38372	1.2982	.46155
	Rs. 21,000 -Rs 30,000/-	1.2857	.46291	1.2857	.46291
	Above Rs. 30,000/-	1.1500	.36162	1.2250	.42290
Type of Family	Nuclear	1.187	0.394	1.2708	.44909
	Joint	1.185	0.391	1.2714	.44791
Source of information	friends	1.2727	.45584	1.3182	.47673
	family	1.1829	.38899	1.2439	.43208
	media	1.1667	.40825	1.3333	.51640
	others	1.0000	.00000	1.3750	.51755

Considering the education, students belonging to the master and above level of education group are

having the highest level of knowledge with a mean of $1.6 \pm$ and standard deviation of $0.547 \pm$.

students belonging to the higher secondary group are having a mean of $1.17 \pm$ and standard deviation of $0.377 \pm$, the Graduation group mean is $1.15 \pm$ and standard deviation $0.375 \pm$.

Mothers and Fathers education level have shown the highest mean among the higher secondary

educated group with the mean $1.3 \pm$ and $1.27 \pm$, standard deviation $0.467 \pm$ and $0.454 \pm$.

Religion and type of family have been statistically found to have the same knowledge and practice among the students.

Association

Variable	Chi-Square	df	p	significance
Association with the level of knowledge				
Age	0.891	2	0.641	Not significant
Education	5.907	2	0.108	Not significant
Living with	0.002	1	0.966	Not significant
Mother's education	5.89	2	0.053	Significant
Father's education	3.458	2	0.177	Not significant
Monthly income	1.76	2	0.415	Not significant
Type of family	0.001	1	0.98	Not significant
Source of information	2.935	3	0.402	Not significant
Association with practice				
Age	2.580	2	0.275	Not significant
Education	0.528	2	0.768	Not significant
Living with	0.095	1	0.758	Not significant
Mother's education	1.389	2	0.499	Not significant
Father's education	2.376	2	0.305	Not significant
Monthly income	0.665	2	0.717	Not significant
Type of family	0.000	1	0.994	Not significant
Source of information	1.108	3	0.775	Not significant

Statistically significant has been found only with the education of the mother with the level of knowledge among the students. All other sociodemographic information like age, education, father's education, monthly income, type of family and, source of information are found to be not significant with either knowledge or practice of the study participants.

supported by the study done by Tanvi⁶ et all where the majority of the respondents were having the same educational background.

The study revealed that the majority of the students (96%) are having good knowledge and 82% practicing better menstrual hygiene regarding menstrual hygiene. The report is contradicted by the study done by Shivaleela et all, in which it is shown only 60.9% of the participants were having good knowledge and 39.9% are having good practice respectively.

The study has shown higher educational level, higher knowledge and, better practice is observed among the study participants. Also higher the mother's education level better knowledge and practice present in the respondent. This is also supported by Shivaleela.

Regarding the source of information about menstrual hygiene, respondents who received information from the friends are showing the highest mean value of $1.2727 \pm$. students who got

information from others are less knowledgeable with a mean of $1.00\pm$.

The study revealed that the highest level of knowledge and good practice has been followed by the age group of 24-27 years which is supported by the study done by Nirmalya³ et al. In the study, it was reported that senior students, 2nd-year students were practicing better hygiene. Cleaning of external genitalia is higher among second-year students. Hence, it can be concluded that with growing age women are becoming mature and more alert about menstrual hygiene and practices. The only significance with the sociodemographic was related to the educational level of the mother. So here again it can be said that ultimately all better practice comes with education. It is supported by previous studies like Niru et al etc., hence, it can be concluded that a mother's education does make difference in the knowledge level of the daughters.

Conclusion

The study was mainly aimed to find the knowledge and practice of GNM students regarding menstrual hygiene. The results were quite hopeful, showing there is moderate to a good level of knowledge among majority of the students and also most of them are practicing it. But, there is still room for improvement as it is observed that not all the women who are going to become health care providers and the first contact of the community people and direct caregivers need to be one hundred percent convinced and aware of the basic health practices. Therefore, it is recommended that emphasis should be given to the practice of good menstrual hygiene.

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Declaration

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Conflict of Interest: None.

Ethical Approval: The study was ethically approved from the Institute and the Principal of the GNM Institute. Informed consent was taken from all the participants.

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